

September 7, 2014



## Upcoming Events

**09.13.14** CAP Meeting:  
Successful School Year

**09.18.14** OCCHC/SteppingUP  
Board Meeting

**09.20.14** P.A.D.R.E.  
Conference at Chapman  
University

**09.26.14** CAP Educational  
Excursion: *The Long Road*

**10.07.14** OCCHC/SteppingUP  
Advisory Board Meeting

**10.11.14** CAP Career Day

**10.28.14** Annual Resident  
Advisory Committee Meeting

## Quick Links

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Dear Friend,

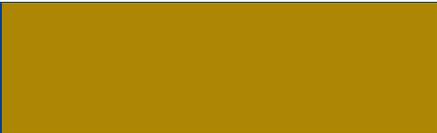
*"And here in this room, I re-experience the memories again and again it is how wisdom comes and how we shape our future."*  
- Lois Lowry, *The Giver*

The movie "The Giver" was released in theaters this summer. The film is based on a book by Lois Lowry that tackles subjects such as equality, freedom, and love. *SteppingUP* students in the Revolutionary Readers program were given the task of reading this book and having weekly discussions about their thoughts on the characters, plot, and underlying themes.



Albert, a student from Garden Grove, was able to grow through the Revolutionary Readers component. When the program first started he was not involved in many of the discussions. For the most part, he remained quiet and disengaged. But his advisor, Ruben, was able to get him to talk in their sessions and Albert had some amazing thoughts. When Ruben asked the question, "Who would want to live in a utopian society?", Albert was one of the few students who said he would want to. While other students chose to live in the society simply because it would be perfect, Albert gave some serious thought to the question. He weighed the pros and cons before making his decision. There would be several consequences to living in this society but Albert acknowledged that by creating it, we would eliminate problems such as bullying, suicide, substance abuse, etc. It was in this moment that Ruben noticed Albert was not only reading the book but analyzing what he read. As the weeks continued Albert showed several signs of growth. By the end of the program Albert was an active participant in group discussions and was able to support his opinions by citing passages in the book.

*The Giver* resonated with students such as Albert and the group discussions helped them build confidence and social skills. The work that *SteppingUP* does with these students is a huge part of their development.



Thank you for supporting *SteppingUP*'s work in creating memories and shaping our students' future.

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to transition extremely low-income families toward greater self-sufficiency by assisting them with housing and education

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